



DIGITAL MARKETING

Welcome to the course!

The Internet is changing our lives



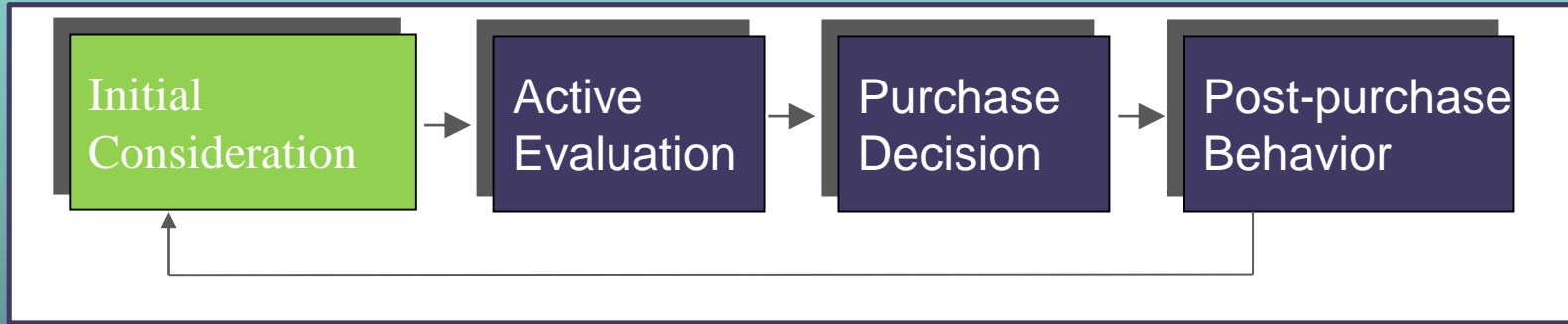


Discussion

How does Internet affect purchasing decisions?

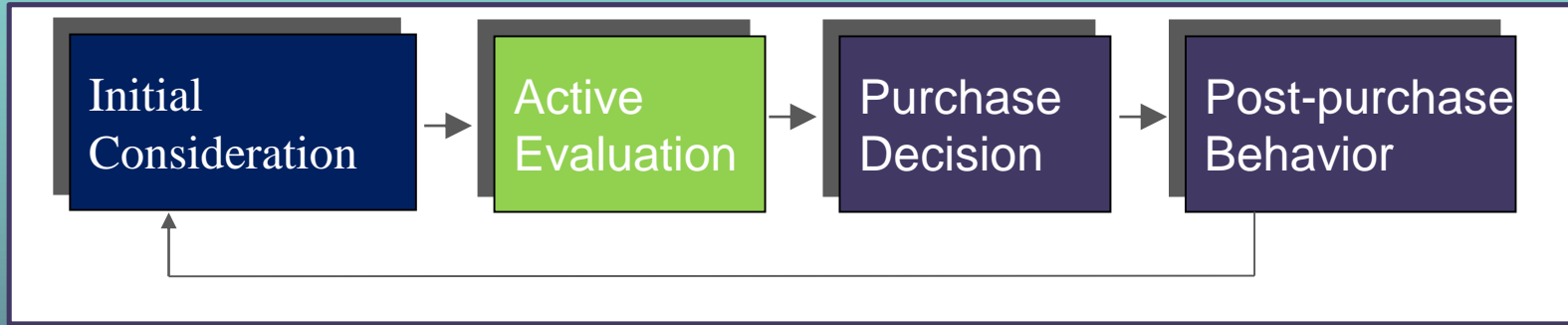


Consumer buying decision



By consumer
By traditional media such as TV ads
How does digital media help?

Consumer buying decision



How is search done in the offline world?

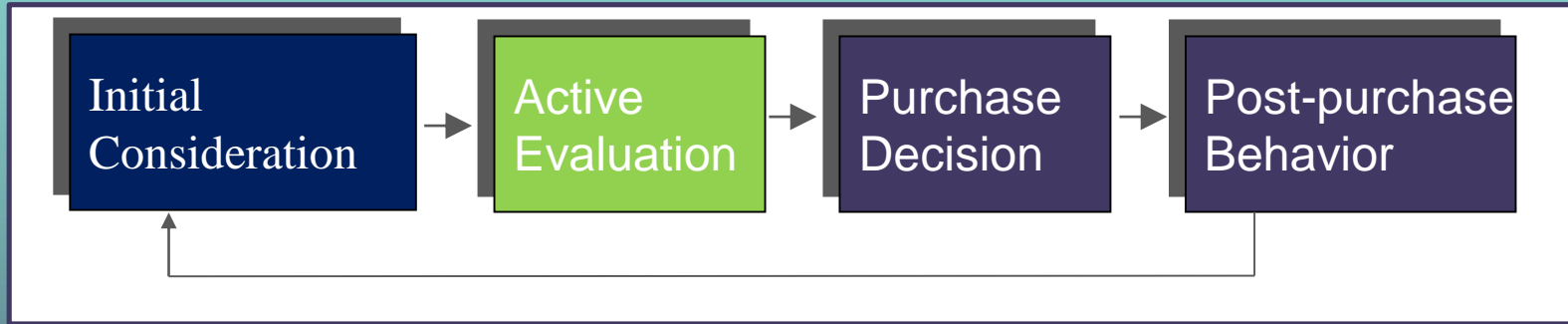
Call/visit stores/friends

Problems?

Asymmetric information and high search cost

How does Internet/digital facilitate information search?

Consumer buying decision



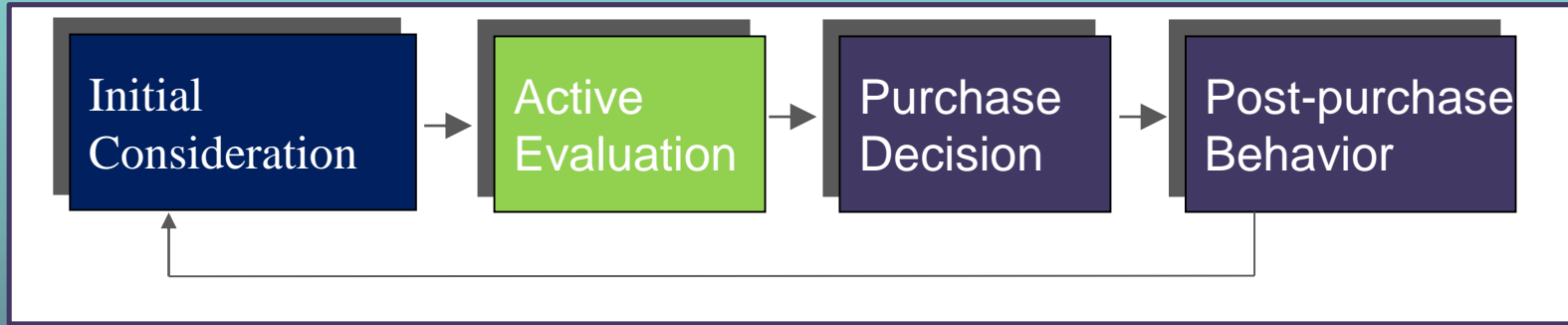
Implications of reduced search cost to firms?

- More price competition
- Less loyalty

How can manufacturers and retailers fight against price competition?

- Increase product differentiation, even just perceived
- Increase switching cost (e.g., loyalty program)

Consumer buying decision



Evaluate alternatives in consideration set

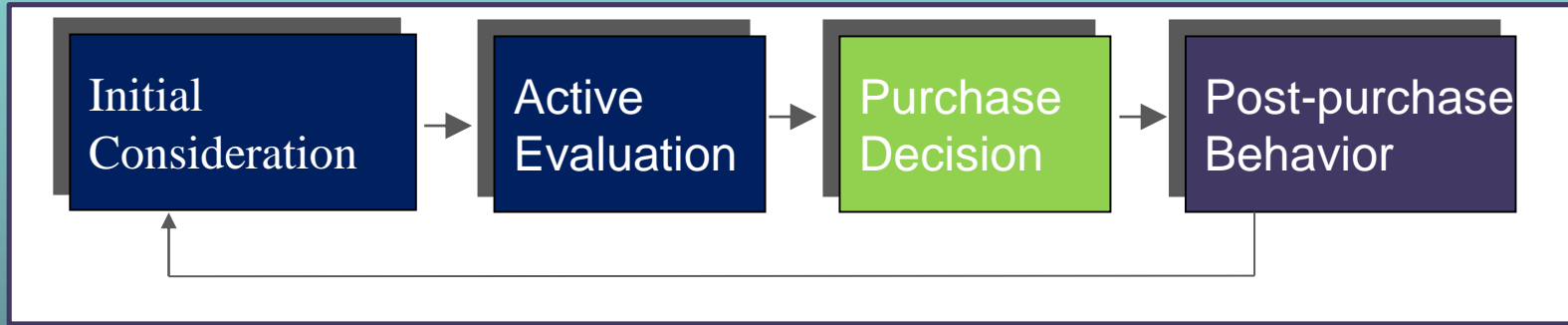
Is the product performing as claimed?

Are there any unobservable attributes?

Does this product match my preference?

How does Internet & digital media facilitate evaluation?

Consumer buying decision

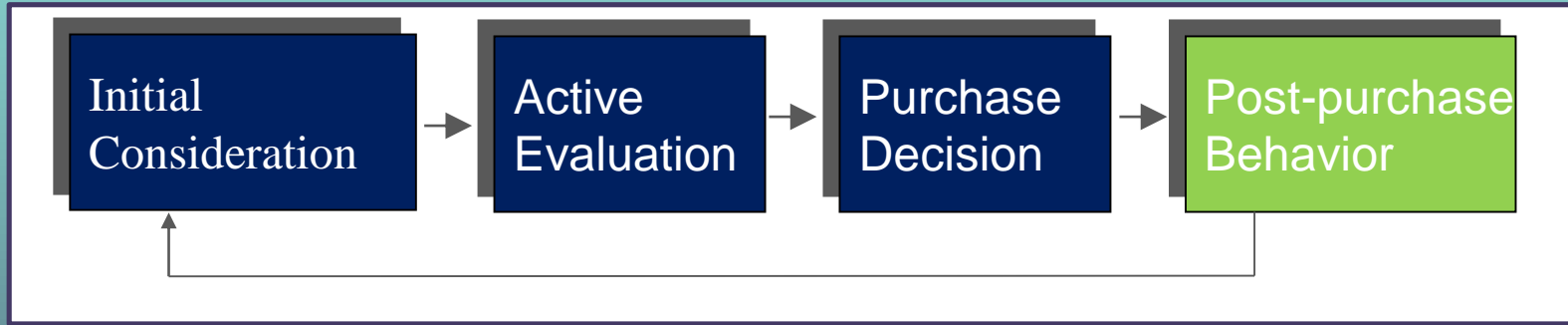


Purchase at an online store, offline store, or through a mobile app

Mobile Grocery Shopping



Consumer buying decision



What does Internet & digital media add?

- WOM generation

- Positive ones can be used as promotional content

- Negative ones can be used as useful feedbacks

- Behavior-based recommendation

- Customer purchase history becomes a piece of "Big Data"



What is digital marketing?

“Digital Marketing is the use of Internet connected devices and electronic media to engage a customer.”

Search advertising
Display advertising
Social media marketing
...





What is this course about?

Overview of digital technology + Underlying Business/Marketing concepts

Aim is not mastery of all the topics, but to give an overview of most important topics

The list of topics covered in this course can be found in the syllabus.





Who should take this course?

Undergraduate students

Learn the basics of Digital Marketing

Learn the basics of data analytics

Already have a background in basic marketing /advertising





This is not a course about...

Introduction to Marketing

Web development or Web Design

Public Relation/ Journalism

e-Commerce

Entrepreneurship class - build app/website, become a millionaire!

A specialized course intended for one specific aspect

- Search Engine Marketing

- Social Media



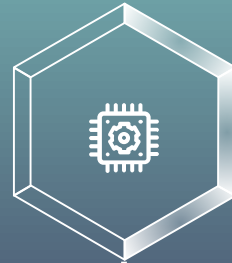
This course adopts methodologies from



**Computer
Science**



Statistics



Economics




Leveraging your competitive advantage

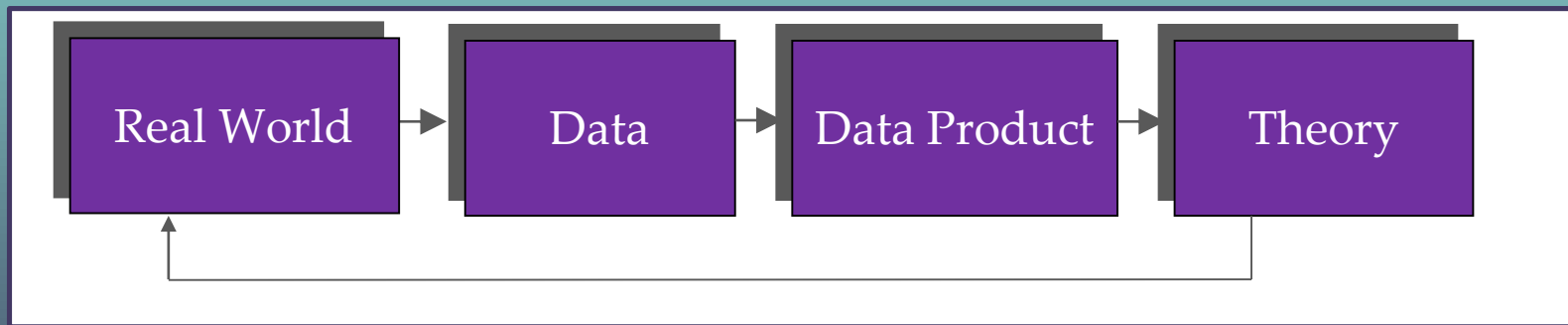
Compared to traditional marketers, you know how to program and how to analyze data.

Compared to statisticians and computer scientists, you understand consumers better, and know how to apply results to business settings.

Compared to economists, you not only know the theory, but also know how to apply the theory to solve real-world marketing problems, and test the theory using real-world data.



The LOOP





We emphasize on data, data, and data

“Talk is cheap, show me the data!”



We solve problems for



Firms



Platforms



Individuals



The Instructor

Xi Li, Associate Professor of Marketing. KKL 836

PhD in Management, University of Toronto.

M.Phil. in Operations Research, HKUST.

B.E. in Computer Science, Tsinghua University.

Research interests: Algorithms, big data and online marketplaces.





Do I really want to take the course?

I don't know. It depends. But let me offer you some advice.

Take the course if

You are interested in data analysis, and you are considering to become to a data scientist in the future.

You want to understand how the digital marketing industry operates and evolves over time.

You want to explore rigorous research methodologies from different areas.

Don't take the course if

You hate data analysis or programming.

You already know the materials to be covered in the class.

You want to pick an easy course to fulfill your credit requirement.





Why should we study Digital Marketing?






Why go digital?

Consumers are online, more than ever before!

Firm productivity can be significantly improved by digital technology and data analytics

Better promotion effectiveness via SEO and online advertising
Better engagement between firms and customers via social media



Average Time Spend in the US, 2019

Hrs:mins per day among population



Digital **6:35**



TV **3:35**



Radio **1:20**



Newspaper **0:11**

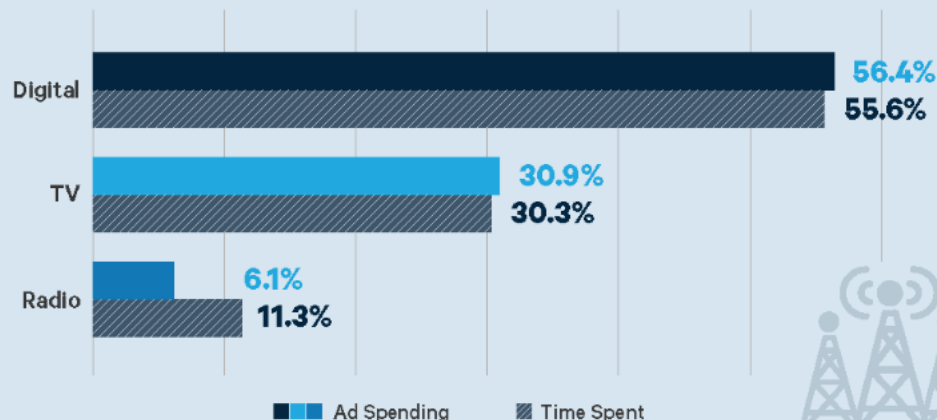


Magazines **0:09**

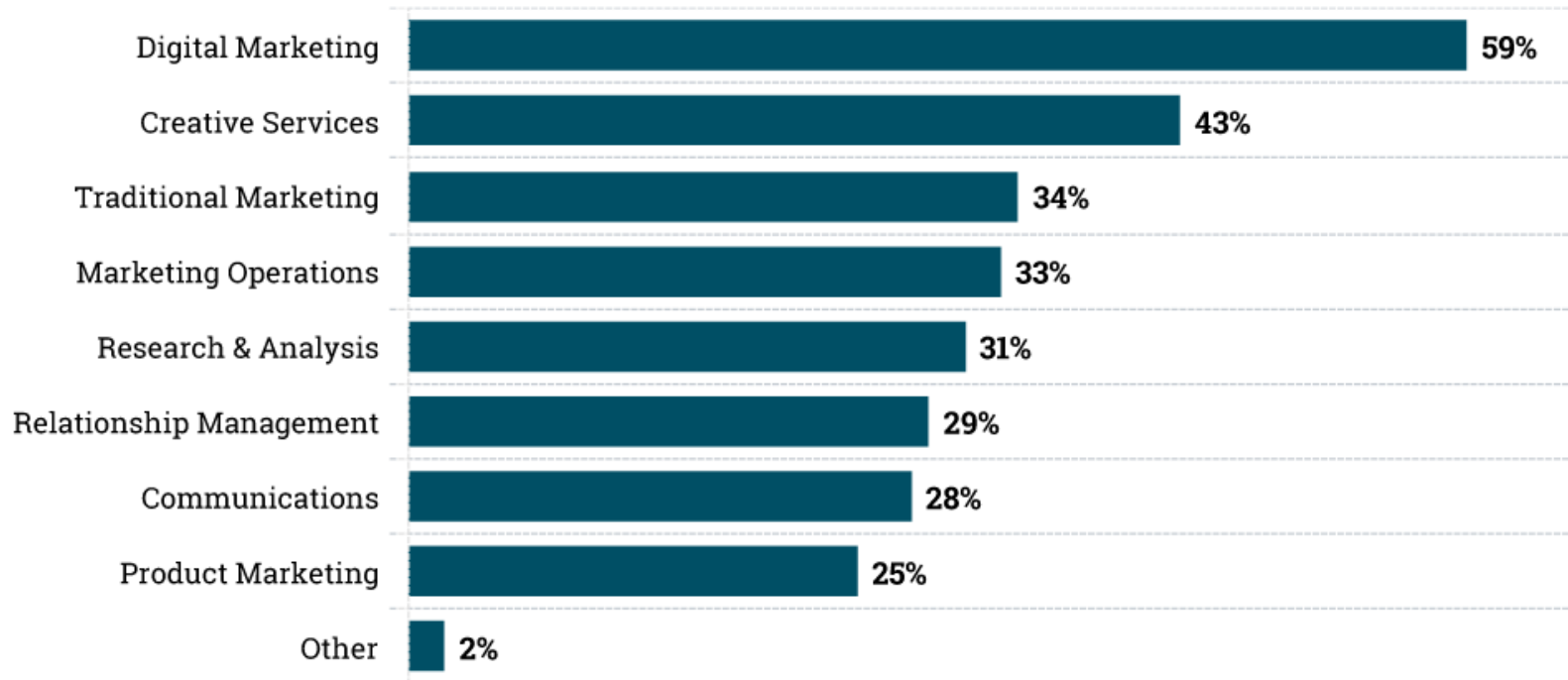


Average time users spend
watching digital video everyday
2 hours, 13 minutes

Share of Time Spent with Media vs. Ad Spending in the US, 2019



Demand for Marketing Talent in 2018, by Function



Published on MarketingCharts.com in May 2018 | Data Source: McKinley Marketing Partners

Based on an October 2017 survey of 329 marketing professionals in the US from a mix of company types and sizes.



How is digital marketing different?

More targeted and context relevant

More use of personal devices rather than mass media

Use of social aspect and viral marketing

More measurability





Additional Course Information





Course Website

In addition to the official course website provided by the university, we will also use a semi-official course website. You can find the latest materials and updates on this course website.

https://ximarketing.github.io/_pages/teaching/

Password for digital marketing: mkt2022





Textbook? No.






Course Overview

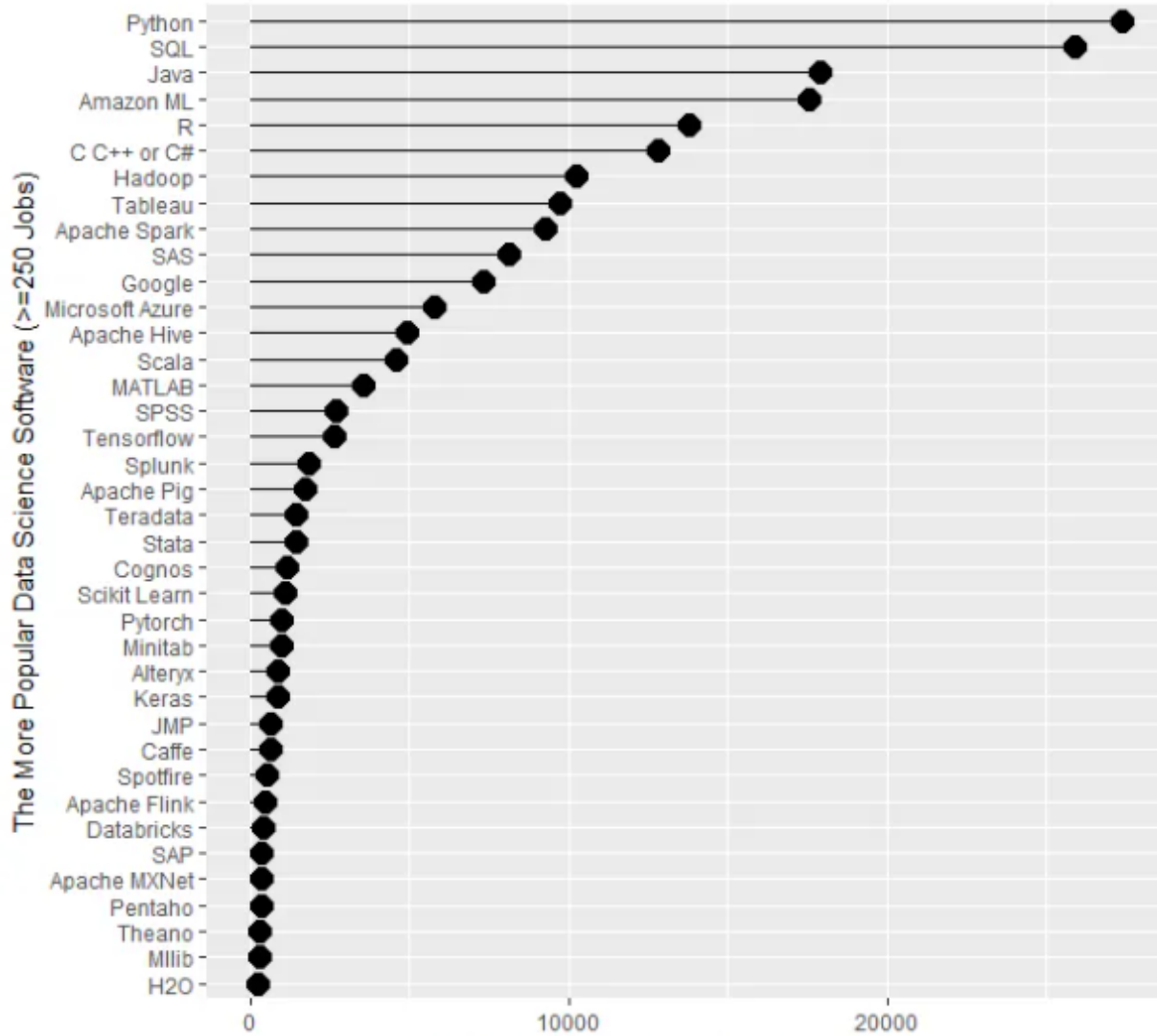
Data analytics with R.

You can use Excel or SPSS, but they are too simple and cannot handle complex data analysis projects.

R is a free software that is commonly used for statistical analysis.

It is not only useful for digital marketing, but also useful for other purposes such as machine learning and optimization.







Course Overview

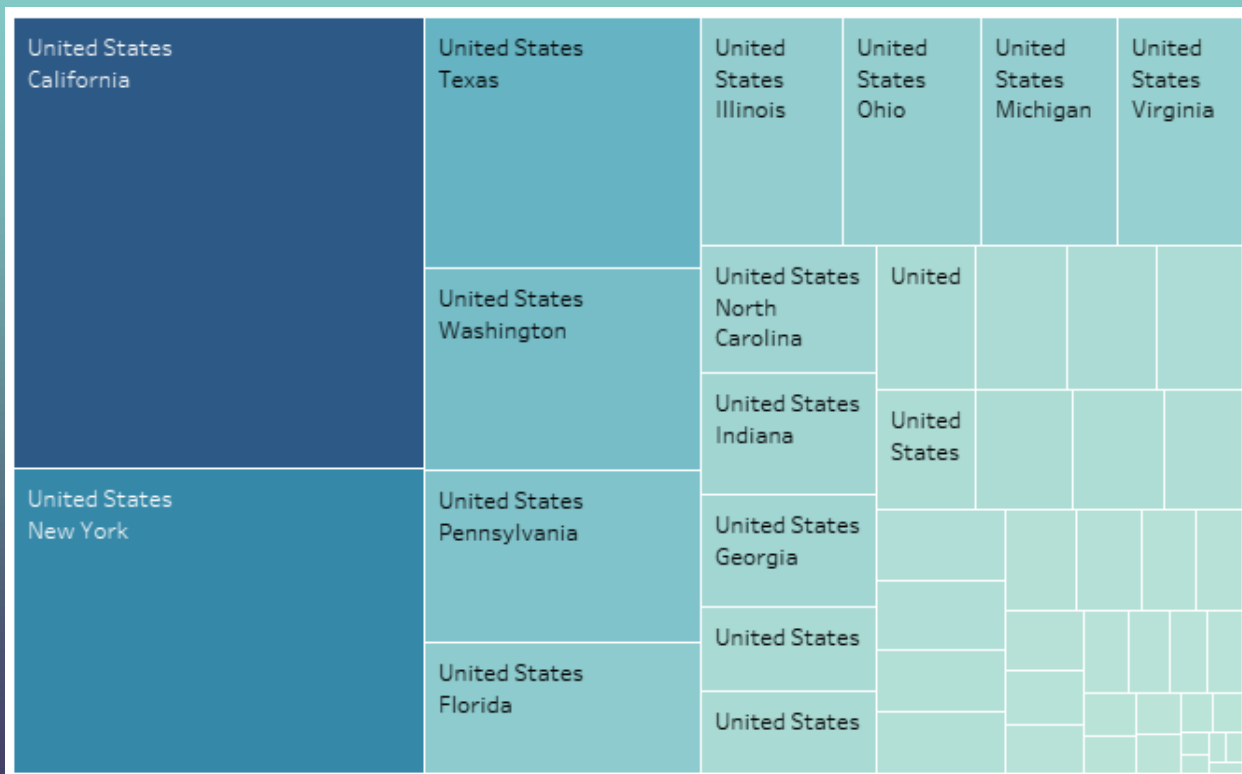
Data visualization with Tableau.

Data visualization gives us a clear idea of what the information means by giving it visual context through maps or graphs.

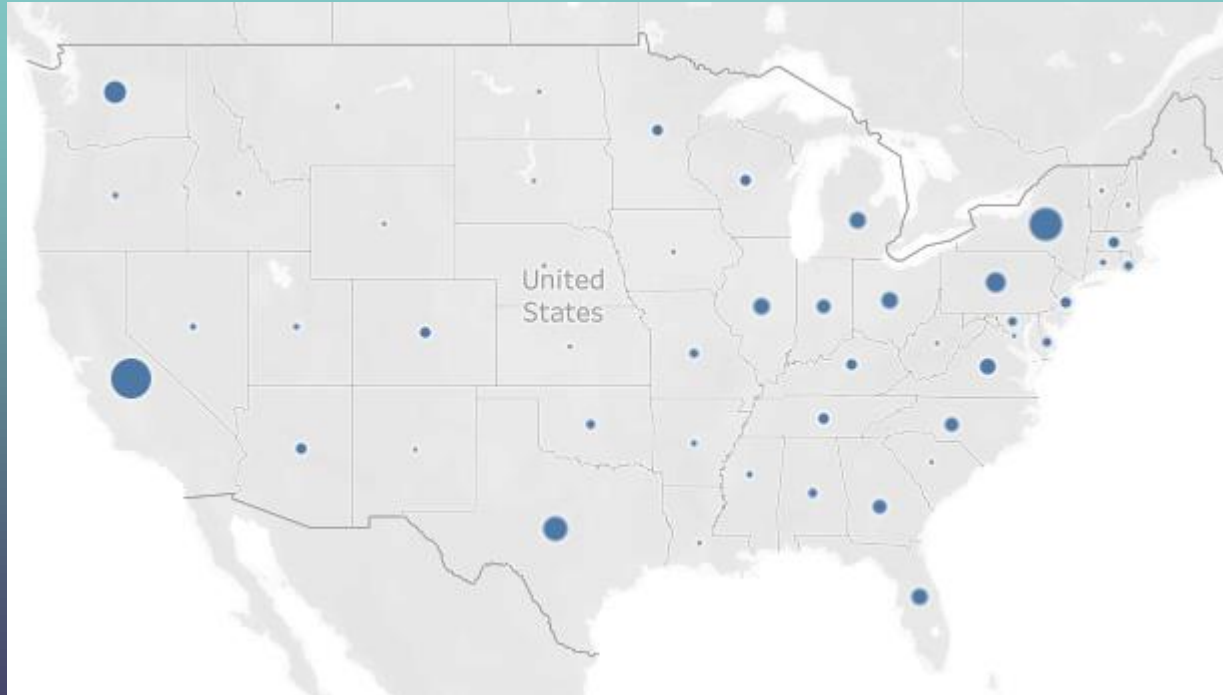
When you want to show your results to others, the best way to use figures --- *“A picture is worth a thousand words”*.



Tableau



Tableau






Course Overview

Web Scraping with R.

Data scraping allow you to scrawl information from websites, e.g., online marketplaces. For example, you can collect product information from HKTV Mall, weather information from Hong Kong observatory, and tweets from Twitter.

Warning: Do not expect that you can become an expert in data scraping within one class. This is simply an introduction, and you need more practice yourself.



Course Overview

This may be the only web scraping class in a business school (I don't know the answer, through).

We will see how to gather information from HKU faculty webpage:






Course Overview

Search Engine Optimization.

We all know that Google is the most popular search engine (and even the website) over the world.

We are going to address the following questions: (1) How does Google (and other search engines) work? (2) How to improve your page rank on Google, so that consumers can more easily find your website through searching?






Course Overview

Paid Search.

While SEO allows you to improve your page rank for free, you can also spend money to get more attentions from consumers.

We are going to address the following questions: (1) What is online advertising? (2) How does Google sell its search results through auctions? (3) How to buy paid ads? (4) How to develop you keywords list?






Course Overview

Display Advertising and Content Creation.

How to offer targeted ads based on user behavior?
How are displayed ads bought and sold?
How to design content?
What is click fraud?





Course Overview

Social network and mobile marketing

We will discuss ways to take advantage of the social network to engage your users and amplify the influence of your brand.

We will introduce some measures of social networks and use R to process social network data.

We will also discuss some characteristics of mobile marketing.





Course Overview

Social media.

Setting guidelines and policies for your social media: make sure that you are using social media platforms in a correct way.

Managing social media campaigns using HootSuite.

Ways to engage your users through social media.

AB testing for social media optimization.





Course Overview

Social media (Continued).

Social listening: listening to your consumers on social media. Social listening is useful for brand monitoring, watching the competition.

Influencer marketing – amplifying your brand on social media.





Grading

Your grades will be determined by the following components:

- Group-level data-analysis task: 15%

 - No presentation; report needed

- Group-level research project: 25%

 - Both in-class presentation and report required

- In class participation: 10%

- Final examination: 50% (open book open notes, MC questions only)






Data Analysis

In this course, we are introducing a practice class on data analysis. This is one unique feature of our course.

You have already learned about R and Tableau. Perhaps you can also use many other tools such as SPSS, Excel, Python etc.

I will give you some real digital marketing data, and your goal is to study the data using the tools you know --- It's entirely up to you how you want to play with the data!






Data Analysis

You are going to work with your teammates on the data project. Then, each group will submit a report illustrating the findings from the data. **It will be graded, and it affects your final grade.**

We will start with the data analysis in the class, and you will finish all the analysis after the class.

The purpose of the data project is to help you understand the data analysis methodologies and gain a sense of real data that data scientists are analyzing everyday.





Overall Course Structure

We have 11 lectures for each class.

For class 1A, the Sep 12 class will be cancelled (public holiday).

For class 1B, the Sep 9 class will be cancelled as well to make the two sessions consistent. I will leave the time to you to form your groups and discuss your project. I will also stay in my office to answer questions from you.


So, no class next week!





Overall Course Structure

We have 11 lectures over the entire semester. Among them, we are going to have

- 1 introduction class (today)
 - 1 data workshop
 - 8 regular lectures
 - 1 class for project presentation
- 




Research Project

Good news: Because we already have the data analysis task, you do not need to collect or analyze data in your research project.

What you need to do: **Choose a company and analyze the company's digital marketing strategy.**

You are free to choose your own company, but make sure that the company is active in digital marketing (at least it should have social media accounts and its own website).





What you should focus on

Company website: Any issues? What can the company do to improve its website?

Social media (e.g., Facebook, Instagram, Twitter): Is the company managing its social media accounts? Any issues? What would you suggest the company?

Online sentiment: How people are discussing the company or its brands in online review platforms (e.g., TripAdvisor, Amazon)? What's wrong?





Suggested After-Class Workload

Group level:

Data Analysis Task: 6 hours (+ 3 hours in class exercise)

Research Project: 12 hours (No data analysis required).

Individual preparation for final: 6 hours

In sum: around 24 hours






More on course workload

It seems that the course has several components (data analysis, research project and final), in fact the workload is not that much:

In the past, we need to collect data and analyze the data in the research project, but now you do not need to do so. Moreover, I will give you the data directly so that you do not need to collect it.

As you work on the research project, you will use most of the concepts taught in class, so it will be very easy to review for the final exam.



More on course workload





TODO List

If you decide to take this course, here is what you should do after today's class (Important!):

Form groups with your classmates. Think about the papers you are going to present and the project you are going to work on.

Individual task: Install R on your laptop. We will be using it in the next class.





Group Formation

Each group consists of at most 6 students (and at least 1).

You need to choose a name for your group, e.g., “Marketers”, “Fantastic”, “A Plus” ...

Email the TA (Yana Lo; yanalo@hku.hk) your group information (group name, your own names and student numbers) before **Sep 17 (Class 1B) / Sep 20 (Class 1A)**.

Let the TA know if you cannot find a group.





Let's Download and install R.

Your installation path must NOT contain any non-English characters. Otherwise, you will have troubles using it.

安裝路徑必須為純英文，否則運行可能出錯。





**Next, let's download R-Studio.
It is also free.**

Your installation path must NOT contain any non-English characters. Otherwise, you will have troubles using it.

安裝路徑必須為純英文，否則運行可能出錯。





Final Remainder

No class next week. You can use the time to form groups and think about your project. You can also discuss with the instructor in the morning of Sep 9.

